

# Termoncanice P.S.

Annual Governors Report  
2019 - 2020



**Annual Parents Meeting**

**Online from Monday December 14th**

*Learning Together – Caring Together*

### **Chairperson's address**

Dear Parents/Guardians,

I am delighted to present this Annual Report on behalf of the Board of Governors of Termoncanice Primary School and Nursery Unit. The report will give you an overview of the work of the school during the past year and an account of how the Board of Governors, school management and staff have carried out their responsibilities.

Our pupils continue to develop academically to the best of their ability, confident in their relationships with others and fully aware that they have a valued contribution to make, not only to their school and family, but also to the parish community and society.

On reading this report you will discover that our school is very much intertwined with the community as a whole. This is achieved through fostering links with other primary and post primary schools, outside agencies and involvement in community projects.

The Board of Governors wish to extend their sincere thanks to all the staff, both teaching and ancillary, for their continued commitment, loyalty and tireless efforts in providing our pupils with the best possible education in a positive, happy and secure environment.

None of the above could have been achieved without the commitment and ongoing support of the parents and the wider community. It is through working together in partnership that enables our school community to thrive and develop. In accordance with our school motto "Learning together, caring together" we continue to develop our pupils to learn, play and pray together.

Thank you for your ongoing support

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Mr G McNicholl  
Chairperson

Board of Governors

## **MISSION STATEMENT**

Termoncanice is a welcoming community, where each child will feel valued and where all will celebrate and share our Catholic faith in worship, spiritual development and hospitality.

Following the example of Jesus as our Shepherd and our greatest teacher, we develop in our pupils the active and creative minds which enable them to act with courage, inspire those around them and develop as young Christians, learning together and caring together.

We promote an ethos which is sensitive to, and caring for, the needs of all our pupils through co-operative group work in the classroom and active participation in the wider community. We listen to their voice thereby empowering them to take their place in a rapidly changing world.

School leadership is collaborative, respectful and honest and all staff are encouraged to reflect on their professional practice so as to sustain school improvement.

Termoncanice Primary School offers a broad and balanced curriculum enabling every child to achieve his or her fullest academic and social potential as an individual through the enjoyment of learning in partnership with staff, parents and the parish community, working with all for the good of all.

## Aims of the School

- ❖ To create a safe, caring, happy, respectful environment where pupils and staff work together for the good of all.
- ❖ To allow the voice all children to be heard.
- ❖ To develop a sense of respect for self and others.
- ❖ To foster the Catholic faith and to instil the Christian values of love, kindness, peace, sharing, forgiveness, tolerance, truthfulness and honesty.
- ❖ To develop a respect for religious and moral values with tolerance and inclusion of other races, religions and ways of life.
- ❖ To help pupils develop lively, enquiring minds with the ability to question and argue rationally.
- ❖ To develop physical skills and attributes in all pupils whilst raising awareness of the requirements needed to lead healthy, active, purposeful lives.
- ❖ To provide a broad and balanced curriculum which addresses the needs of each individual and allows them to develop their full potential academically, spiritually, morally, physically and creatively.
- ❖ To promote in pupils, staff and parents a love of learning.
- ❖ To help pupils understand the need to respect and care for the world they live in whilst developing an awareness of the interdependence of individuals, groups and nations.
- ❖ To develop a healthy, respectful relationship between home and school so that parents will feel welcome to become involved in the life of the school.
- ❖ To help pupils prepare for adult life at home, work and at leisure.

**Termoncanice Primary School & Nursery Unit**  
**Rathbrady Road**  
**Limavady BT49 9BH**

**Catholic Maintained Primary**  
**Co-Educational**  
**Age Range 3-11**

## MEMBERSHIP OF THE BOARD OF GOVERNORS

Mr G McNicholl  
(Chairperson)

Nominated by D.E.N.I

Reverend Mgr B McCanny P.P.  
(Vice Chairperson)

Nominated by Trustees

Mr S Green

Nominated by D.E.N.I.

Miss J Joner

Nominated by Teachers

Mrs M Tierney

Nominated by Trustees

Mr F McAuley

Nominated by Trustees

Mrs C Poland

Nominated by Trustees

Mrs C Doherty

Principal (Non-Voting)

Mrs K. Gallagher

Nominated by Parents

Mr R. Wheeldon

EA Rep

The Board of Governors met on six occasions throughout the year to discuss many aspects of school life and to hear the Principal's report on the day-to-day management of the school. Annual Meeting with parents took place on December 19<sup>th</sup> 2019.

In addition, sub committees of the Board of Governors met on a number of other occasions to discuss specific issues. Issues such as the school curriculum, staffing, accommodation, health and safety, enrolment, new initiatives, administration and pastoral care have been dealt with.

The broad range of professional expertise and experience within the Board Of Governors has proved invaluable in meeting the diverse challenges met in the course of running a school in these testing times.

The Board of Governors has various Sub Committees as follows;

- Finance
- Admissions
- Special Education
- Curriculum
- Appointments
- Child Protection and Safeguarding.

These committees met as necessary to deal with issues pertaining to their particular brief.



### **TEACHING STAFF**

Mrs B. Quigley	Mr J Proctor
Mrs E. Mullin	Mrs C. Henry
Mrs B. Higgins	Miss J Toner
Mrs A. Loughery	Mrs A Ferris
Mrs K. Deighan	Mr L McCloskey (VP)
Mrs S. Doherty	Mr M Hegarty
Mrs M. Atici	Mrs C Bonner
Mrs M. Casey	Mrs G McLaughlin
Mrs K. McCloskey	Mrs C Doherty (Principal)
Mrs M. Casey	

### **ANCILLARY STAFF**

Mrs K Green	Administrator)
Mrs E Hazlett	(Cook-in-charge)
Mrs S Harkin	(FS Classroom Assistant)
Mrs O Hartin James	(FS Classroom Assistant)
Mrs A Ferris	(FS Classroom Assistant)
Miss B Hargan	(FS Classroom Assistant)
Miss L Loughery	(FS Classroom Assistant)
Miss S Mullan	(SEN Classroom Asst)
Mrs A Carten	(SEN Classroom Asst)
Mrs N McDermott	(SEN Classroom Asst)
Mrs E Armstrong	(SEN Classroom Asst)
Mrs L Kelly-Tosh	(SEN Classroom Asst)
Mrs Z Mc Laughlin	(SEN Classroom Asst)
Mrs G Deighan	(SEN Classroom Asst)
Mrs R Gilloway	(General Classroom Asst)
Miss H Hargan	(Nursery Assistant)
Mrs D Lynch	(Nursery Assistant)
Mrs W. McIlroy	(Caretaker)

## Enrolment

Nursery	60	Year 5 Total	66
Year 1 Total	<b>56</b>	Year 6 Total	60
Year 2 Total	58	Year 7 Total	60
Year 3 Total	47		
Year 4 Total	71		

In September 2019, 56 pupils started in Primary 1. In January 2020 there were 72 applications for Primary 1 in September 2020, a rise of 26.7%. In June 2020, 60 pupils will be leaving Primary 7 which means there is a positive enrolment figure for the first time in many years. The Nursery had 60 pupils in September 2020, 30 in each session. Due to the large number of Nursery aged children in the area, Termoncanice was granted temporary flexibility to enrol 60 pupils instead of the statutory 52 pupils. A total of 13 pupils, who had made Termoncanice Nursery their first choice, were unable to enrol in the Nursery. Statistics from organisations such as Surestart suggested a fall in the number of Nursery aged children for September 2020. As a consequence the school organised their first ever Nursery Open Night on Wednesday November 27<sup>th</sup> 2019. An extremely large crowd attended. In January 2020 we had received 60 applications for the Nursery which means we were oversubscribed by 8 children. Temporary flexibility was denied for September 2020 as there is sufficient capacity in other Nursery settings in Limavady to cope with the extra pupils.

The average attendance for the entire school was 94.8%, which is a decrease from 95.88 the year before. The pandemic will have had an impact on this figure

The Children in Primary 7 selected to attend three different post primary secondary schools. The Table below shows the post primary schools to which the Primary Seven children transferred to in September 2020. Two children did not receive their first preference secondary school

Destination	
<b>St Mary's Limavady</b>	<b>38 (63%)</b>
<b>Limavady Grammar School</b>	<b>17 (28%)</b>
<b>Loreto College Coleraine</b>	<b>5 (9%)</b>



Budget Summary July 2020

	2020/2021	2021/2022	2022/2023
<b>Total Budget</b>	1,366,906	1,387,798	1,387,798
<b><u>In Year Movement</u></b>			
<b>In Year Underspend / (Overspend)</b>	<b>-154,800</b>	<b>-164,466</b>	<b>-172,727</b>
<b><u>Cumulative Surplus / Deficit</u></b>			
<b>Carry-over from previous year</b>	<b>-174,584</b>	<b>-329,384</b>	<b>-493,850</b>
<b>In Year Underspend / (Overspend) of delegated resources</b>	<b>-154,800</b>	<b>-164,466</b>	<b>-172,727</b>
<b>Closing Cumulative Surplus/(Deficit) 31 March</b>	<b>-329,384</b>	<b>-493,850</b>	<b>-666,576</b>
<b>% Carry Over</b>	<b>-27.6%</b>	<b>-46.7%</b>	<b>-74.6%</b>

## **Ethos**

*As Irish society changes, it is important that we reflect on the unique contribution of Catholic schools to our collective goal of education. Each Catholic school shares an ethos that is inclusive, welcoming and vibrant. Each school works towards a vision of each student as made in the likeness and image of God (imago Dei). This means that we work towards helping each child, irrespective of background, ethnicity or creed, reach their full potential academically, spiritually and socially. To be in the likeness and image of God means that we have the capacity to truly care for ourselves, each other and the environment around us.*

(Taken from [www.dioceseofderry.org](http://www.dioceseofderry.org) Celebrating Our Catholic Faith.)

The staff of Termoncanice attended a Catholic Ethos Staff Development Day in St. Columbs College Derry organised by the Derry Diocesan Catechetical Centre on August 29<sup>th</sup> 2019. It was an excellent day and Bishop Donal McKeown was in attendance. In Termoncanice we celebrate our Catholic ethos daily. Each day begins with the school prayer and pupils have daily Religion lessons. Each week one class attends 10am mass in St. Mary's Church. One class per week attends adoration in St. Mary's Church. Pupils are prepared to receive the sacraments of Reconciliation, Eucharist and Confirmation. Classes of sacramental preparation are provided each year for parents in P.4 and P.7. The children were able to receive their sacraments in July when the lockdown restrictions eased. Classes received their sacraments in individual class groups and each child was accompanied by two adults. Confirmation took place on Wednesday July 1<sup>st</sup> and First Holy Communion took place on Thursday July 2<sup>nd</sup> and Friday July 3<sup>rd</sup>.

The highlight of Catholic Schools Week 2020 was Grandparents Day. The grandparents of our children attended the school in huge numbers and a Grand Breakfast was organised in association with Friends of Termoncanice. The children participated in parish liturgies throughout the year and the school choir took part in a variety of parish liturgical events. The school is greatly indebted to Monsignor McCanny and Fr. Baker for their support and witness.

The staff are committed to the ethos of the school and many are actively involved in Parish organisations such as HOPE, SVP and the Children's Liturgy.

## **Lockdown**

Termoncanice closed for lockdown on Friday March 20<sup>th</sup>. The school was open every day during lockdown for the families of key workers. Staff worked on a rota basis and they provided a safe and caring environment for the children during this very traumatic time. The pupils moved to remote learning from Monday March 23<sup>rd</sup>. Teachers used the Google Classroom platform to assign work to their classes. Excellent use was made of Accelerated Reading, Myon (online reading scheme), Mathletics, Purple Mash and My Maths during the lockdown period. A large number of pupils became Word Millionaires in Accelerated Reading and Gold Certificate winners in Mathletics. Purple Mash was used extensively and we had the highest uptake and engagement levels in this programme in the United Kingdom. Teachers contacted all the pupils who were not engaging in remote learning.

## **Families First 2019**

Termoncanice were informed of their nomination in the Families First Autumn Education awards, Best Primary School, in May 2019. The judging panel visited the school in June 2019. The Awards ceremony took place in the Clandeboye Lodge Hotel on September 28<sup>th</sup> 2019. Termoncanice won an award for Outstanding Progress. Termoncanice's night of success was rounded off when Acting Principal Leo McCloskey won the Gold Star Award for Best Principal. The Mayor of Causeway Coast and Glens, Sean Bateson, invited the school to a reception in the Mayor's parlour to celebrate the achievements in October 2019.

## **Curriculum & Staff Development**

### **Staffing**

The staffing compliment was 19 teachers in September 2019. Mrs Deighan and Mrs Higgins worked a job share during the school year.

### **Union Action**

The NASUWT and INTO *Action Short of Strike* continued up to Tuesday April 28<sup>th</sup> 2020 when a deal was agreed between DENI and the various teaching unions. The new agreed deal came into force on Wednesday April 29<sup>th</sup>.

### **Staff Development**

The safeguarding team were trained to deliver the Hopeful Minds programme by Resilio. This excellent 12 lesson programme will be delivered to Primary 6 children during the 2020/2021 academic year. The Religion and ICT coordinators have received safeguarding training. The Numeracy and Literacy coordinators attended Cluster group training in their specialist areas.

In service training focused on the key areas of the school development plan, Connected Learning in Numeracy and Reading in Literacy. Time was spent at *In Service* sharing good practice in all curriculum areas.

### **Playgrounds**

Work on improving the school playgrounds has continued. A selection of Go Karts, trucks and scooters were purchased by the Board Of Governors in September 2019. These are used in the new playground. The Friends Of Termoncanice purchased a new storage facility for these trucks and the storage shed was built by parent volunteers. The new basketball court was completed in June 2020 and will officially open when the Covid-19 restrictions are lifted.



## **Mental Health**

Termoncanice has invested heavily in the, mental health of its' pupils during 2019/2020. In conjunction with the Friends Of Termoncanice and LIPS (Limavady Initiative for the Prevention of Suicide) a Sensory Pod (@thehive) was created in the new playground. This resource will be used by the school and the wider community. The school invested in the Hopeful Minds programme and we now have 4 teachers trained in the delivery of this programme. The Grow Programme, was delivered by Dryarch to our P5 pupils. Termoncanice enjoys close links with The Dryarch Centre and in partnership with them we now have a play therapy room available in school. RISE NI work with the children in P1 and P2 and we have Relax Kids working with P3 pupils. A school counsellor is available one day per week through funding obtained via the extended schools programme.

## **Charity Work**

Termoncanice continues to lend its support towards local and global charities. At Christmas the school stage was laden with shoeboxes for the Road Of HOPE Shoebox appeal. Approximately 150 boxes were collected. Trocaire is a major beneficiary of the generosity of Termoncanice parents. A note from teachers to parents in December invites them to give money to Trocaire and forego buying a gift for the teacher. Last year this amounted to £381.83. During lent classes collected money for Trocaire. Teachers organised Friday Toast In sessions and this money went towards the Lenten Appeal, which raised £382.83. All year teachers collect bronze money and these monies are given to the Pope's Children's Charity, Children Helping Children. A total of £220 was collected.

## **Friends of Termoncanice**

In September 2019 the Friends Of Termoncanice set themselves a target of reaching £10,000 by June 2020. The 10K challenge aimed to raise the money to fund the following projects; building a storage shed, building an outdoor classroom in the Nursery, building and furnishing a Sensory Pod, purchasing safety padding for the 3G pitch and funding the purchase of toys for the P2 area. The first big fundraiser was on Friday September 27<sup>th</sup> when a Sponsored walk was organised. Approximately £4500 was raised and an additional £500 of advertising boards were bought during this event. At Christmas we had our first ever Breakfast With Santa. The event was sold out and a further £2000 was raised.

The money raised so far has been used to build the excellent new Outdoor Classroom in the Nursery. The storage shed was paid for and the old bandstand in the playground has been transformed into a Sensory Room called @thehive. The fenced basketball court was completed in May 2020. The Covid-19 outbreak curtailed the events planned for Easter and the final term.

## **Friends Of Termoncanice Financial Summary**

Sponsored Walk £4500
Breakfast with Santa and Hamper raffle £2000
Advertising Boards £500
Starting balance £9089.71
Closing Balance £1073.71

Having almost completed the outdoor area, parents continually comment about how happy their children are with the facilities recently installed. Parents have also stated that they are delighted to see funds raised going to great use.

### **Club & Societies**

An extensive range of after school activities continued throughout the year for pupils in P1-7. Many pupils took the opportunity to develop their skills in gaelic, football, judo, netball, dance and Tin Whistle. Other interests were catered for through drama, choir, Maths Booster club and transfer club.

The school soccer team was unbeaten prior to lockdown. In the local Limavady League they won every game bar one and that game was drawn. The girl's team lost only twice all season. Miss Toner's Gaelic teams took part in a variety of competitions during the year. They trained every Wednesday. The Netball team took part in the local league.

### **Music and Drama**

This year the planned school show, Alice In Wonderland, was cancelled due to the coronavirus. The P7 Choral Group came first in the Coleraine Festival and the group won Best Overall Group Performance.

This year the school organised three Nativity plays: The Nursery, KS1 and KS2 performed Mary's Surprise.

All pupils in P5 receive music tuition and many pupils continue this in P6. The school choir performed at a number of events this year viz; First Communion, The Paupers' Grave Memorial, Leaving Mass, St. Canice's day, Open Night and Grandparents' Day.

### **Security**

The school remains to be a very secure place for the children of Termoncanice. The perimeter fencing and internal playground fencing and gates are in good condition. The school building is fitted with a security door system at the front door which can be activated whilst the children are in school. Internally, there are buttons which opens the door to allow pupils, staff and visitors to leave the building easily.

A Visitors' Book is available at the front entrance which is signed by all visitors to the school on arrival and departure. Visitors are accompanied at all times to ensure the children's safety. Visitors in the school must now wear a lanyard. Pupils have been informed at Assembly, and in class, not to interact with any adult not wearing a lanyard. Pupils have also been instructed to report an adult visitor not wearing a lanyard to a teacher.

At home time, or after Busy Bees, P1 and P2 children are handed over to an authorised or designated adult. The older children are dismissed when their parents arrive in the front path. During Busy Bees, 2pm - 3pm, a mobile telephone number is available to parents. This allows parents to contact Busy Bees staff when they are in the playground with children. Children are supervised at all times both in school and in the playground..

Secure Internet access is assured for the school through the C2k provider. Our parents are given copies of our Child Protection, Pastoral Care, including Anti-Bullying, Use of children's photographs and Internet Policies. All of the staff and many of the Governors received Child Protection Training in January.

All school personnel are police checked through Access N.I. and received Child Protection training in January 2019.

### **Community Links**

- There are strong links with Limavady pre-school play group, local nurseries and Post Primary schools. For Transition purposes the Acting Vice Principal and Acting Principal meet up with pre-schools and secondary schools to share transition information.
- Termoncanice has maintained and strengthened links with the parish through attendance at Mass, Grandparents Day, Catholic Schools Week and preparation of the sacraments.
- We enjoy strong links with Limavady Wolfhounds GAC. They have helped us fund Derry GAA coach Andrena O'Kane. The club pay for transport to the various Football Blitzes the school competes in.
- We also enjoy strong links with other groups. Newtowne Youths use our 3G pitch for training and they were co signatories on our Communities Grant.
- Limavady Scouts use the Old Canteen at the bottom of the playground as their Den. The Scouts use this facility twice a week. The Scouts were actively involved in the SOS DIY nights.
- This year St. Pat's Bowling Club have come along on a weekly basis to give lessons to children in P.6. and P.7. This programme was a huge success.
- The pupils have had visits and talks from the Dairy Council NI, Coastal Core, Bryson Energy, PSNI and Dryarch Cyber Pals.
- Termoncanice enjoys excellent links with Health & Social Services.
- Termoncanice has participated in competitions run by local sports clubs, organisations and schools e.g. St Mary's, Limavady Youths, Coleraine Festival

## **Shared Education**

The 2019/2020 year has seen the strengthening of a shared education partnership between Termoncanice and Drumachose P.S. All year groups are now in the project. Both schools collaborated on projects and went on trips together. The Art work, Famine Cottages made from clay, was facilitated by Mr Bresnahan and Mrs Donaghy from St. Mary's Limavady.

The partnership is a good way to share ideas and good practice and it is also an avenue for the children to meet other boys and girls from the wider community. Shared Education provides opportunities for saving money through shared purchases. Both schools, working together as one, are in a good position to apply for Shared Education funding as it becomes available.

In January 2019 Mrs Deighan took on the role of Shared Education Coordinator within Termoncanice. Mr Miles Kelly is the Shared Education Coordinator in Drumachose.

## **Special Educational Needs Provision**

- Teachers use data and professional judgement to identify those children who require IEP's to support and guide teaching and learning.
- All pupils who have a low standardised score receive additional help in small groups or one to one, where possible within class.
- All children on the Special Needs register have a specific individual education plan which is revised three times a year and shared with parents. There is an annual review of all children on the register who have a statement of special educational needs or medical need. We liaise closely with the Educational Psychologist and other relevant agencies to access additional support and resources where possible.
- Staff have received inset training in preparation for the new SEND Order in January 6<sup>th</sup> 2020.

## **Assessment**

The children are continually assessed from when they start school to enable appropriate planning and in order to provide 'feed-back' to those concerned with the children's education.

This assessment can take many forms-

- Work is marked regularly and where possible positively commented on.
- Discussion continually takes place between teacher and pupil.
- Standardised tests in May in PTM, PTE, Spelling, Reading and Mental Maths
- P1 Children undertake the GL Baseline Test in September and undertake GL Baseline Progress in May

A number of pupils took the AQE tests and the scores were outstanding. In summary



- 22 pupils took the test
- 1 pupil scored above 120
- 50% scored 110+

### Consultation with Stakeholders

We now have a Termoncanice school app. This app is now available on the Apple and Android platforms. This allows us to communicate with parents / guardians through a different platform. The app allows the school to send a copy of all correspondence digitally and is the beginning of a move towards being a **paper-less** school

Parent Teacher Interviews to discuss pupil progress were conducted in October/ November. A written Annual Report was sent out at the end of the year. The format of the report was revised to make it more parent friendly in May 2019. Pupil's progress is monitored and evaluated on a continuous basis and work is set based on these results. Homework is set to reinforce the work carried out in school and it is recommended that it should always be looked at and signed by parents.

Parents are welcome to make an appointment with their child's class teacher at any time if they have concerns about their child's progress.

Should anyone wish to raise issues with the Board Of Governors, arrangements can be made via a sealed letter for an onward submission to the Board Of Governors.





## 2019/2020 Events

Sept 2019	9 <sup>th</sup> Sept Radar Trip P7 10 <sup>th</sup> Sept. P4 Library visit 12 <sup>th</sup> Sept. P1 Curriculum Night 16 <sup>th</sup> Sept. P1 First Full day 16 <sup>th</sup> Sept. P6 Orienteering 19 <sup>th</sup> Sept. P1 family dinner 23 <sup>rd</sup> -27 <sup>th</sup> Sept Fitness week 25 <sup>th</sup> Dance Challenge 27 <sup>th</sup> Sept Sponsored Walk 28 <sup>th</sup> Sept. Families First Awards 30 <sup>th</sup> Sept Baker Day MacMillan Coffee Morning
Oct 2019	2 <sup>nd</sup> Oct P7 Parents Meeting 3 <sup>rd</sup> Oct. Link Learning (St. Mary's) 3 <sup>rd</sup> + 4 <sup>th</sup> Oct Roe Valley Country Park trips 4 <sup>th</sup> Oct. Service Of Light 7 <sup>th</sup> Oct. Pre Sacramental meeting 07/08 Oct WELLCOM testing 10 <sup>th</sup> Oct Grow Resilience programme begins for P5 11 <sup>th</sup> Oct. St. Canice's mass 14 <sup>th</sup> Oct Hockey Tournament LGS 15 <sup>th</sup> Oct P7 History trail 16 <sup>th</sup> Oct Restart A Start P6 23 <sup>rd</sup> Oct. Nursery Parents Meeting 24 <sup>th</sup> Oct P7 History Trail 25 <sup>th</sup> Oct Halloween Dress Up day
Nov 2019	6 <sup>th</sup> + 7 <sup>th</sup> Nov School Photographer 8 <sup>th</sup> Nov Child Protection training 9 <sup>th</sup> Nov. AQE 1 11 <sup>th</sup> 15 <sup>th</sup> Nov Anti Bullying Week 2019 13 <sup>th</sup> +14 <sup>th</sup> Nov Parent Teacher Interviews P1 - P6 18 <sup>th</sup> - 22 <sup>nd</sup> Nov Play and Stay at the Nursery 19 <sup>th</sup> Nov Fire Safety talk 20 <sup>th</sup> Nov Book Fair 23 <sup>rd</sup> Nov. AQE2 25 <sup>th</sup> Nov. Confessions 27 <sup>th</sup> Nov. Nursery Open Night 28 <sup>th</sup> Nov. P1 Open Night 20 <sup>th</sup> Nov AQE3
Dec 2019	5 <sup>th</sup> + 12 <sup>th</sup> Dec Big Bedtime Read Nursery 6 <sup>th</sup> Dec Choir visit Thackeray Place 7 <sup>th</sup> Dec. Breakfast with Santa 11 <sup>th</sup> Dec. Christmas Accessory day 12 <sup>th</sup> Dec. General Election 13 <sup>th</sup> Dec. KS1 Carol Service 17 <sup>th</sup> Dec. KS2 Carol service

	18 <sup>th</sup> Dec. Nursery Carol Service Dec 19 <sup>th</sup> Annual Governors Report meeting
Jan 2020	6 <sup>th</sup> Jan. Staff Safeguarding Training 7 <sup>th</sup> Jan. Term 2 Starts 9 <sup>th</sup> Jan. Lift Off Parents Meeting 10 <sup>th</sup> Jan. Flu Vaccination 13 <sup>th</sup> Jan. BEE Safe safety  Tak 16 <sup>th</sup> Jan. Grow Resilience Programme (P5MA) 20 <sup>th</sup> Jan. KS2 Internet Safety Talk 20 <sup>th</sup> Jan. Internet Safety Week - Build a Better Internet Jigsaw competition 21 <sup>st</sup> Jan Flu vaccinations 22 <sup>nd</sup> + 23 <sup>rd</sup> Jan P3 Shared Ed. Trip to Carrickfergus Castle 23 <sup>rd</sup> Jan. Parent Workshops P1, P2 + P3 23 <sup>rd</sup> Jan Catholic Schools Week 25 <sup>th</sup> Jan. AQE Results 27 <sup>th</sup> Jan - 2 <sup>nd</sup> Feb Catholic Schools' Week 27 <sup>th</sup> Jan. P5 Hockey competition 29 <sup>th</sup> Jan. Grandparents' Day Breakfast School Canteen 30 <sup>th</sup> Parental Workshops P4 +P5
February 2020	3 <sup>rd</sup> Feb. P5 Hockey 6 <sup>th</sup> Feb Parental Workshop P6+P7 10 <sup>th</sup> /11 <sup>th</sup> Feb Safer Internet day 22 <sup>nd</sup> Feb. Maths Cluster (MH) 14 <sup>th</sup> P5 Stormont trip 17 <sup>th</sup> - 21 <sup>st</sup> Feb Half Term 24 <sup>th</sup> - 28 <sup>th</sup> Feb Anti Bullying Week 24 <sup>th</sup> - 28 <sup>th</sup> Feb P6+P7 testing week 26 <sup>th</sup> Feb Ash Wednesday 27 <sup>th</sup> Feb INTO Football Competition 28 <sup>th</sup> Feb. P5 Shared Ed. Trip to Titanic
March 2019	4 <sup>th</sup> March - Sacramental Meeting for parents 5 <sup>th</sup> March P7 Shared Ed. Trio to Ulster American Folk Park 6 <sup>th</sup> March P6 (JT) Archaeological Dig with QUB at Magilligan 6 <sup>th</sup> March Clay Workshops P6 9 <sup>th</sup> +10 <sup>th</sup> March Safeguarding team trained to deliver Hopeful Minds Programme 9 <sup>th</sup> March Anti Social Behaviour Talk PSNI 12 <sup>th</sup> March Coleraine Festival P7 pupils win choral speaking festival 20 <sup>th</sup> March School Closed due to lockdown
June 2020	26 <sup>th</sup> June P7 Leavers Mass (Online) and farewell
July 2020	1 <sup>st</sup> July Confirmation 2 <sup>nd</sup> July First Communion Mrs McCloskey + Mrs Casey 3 <sup>rd</sup> July First Communion Mr Proctor

## Coordinator Reports

### Action Plan Review

Target	Outcome / Impact
<p><b>Literacy</b> <b>Coordinator Mrs E Mullin</b></p> <p><b>Develop the pupils' comprehension skills throughout the school.</b></p> <p><b>Develop and embed a consistent approach to the teaching of handwriting throughout the school.</b></p>	<p>Improvement in the scores in reading and comprehension in GL Progress Test in English in June 2020.</p> <ul style="list-style-type: none"> <li>• In P7 there was a rise of 36% in the number of children scoring on target or above in the PTE test. Comprehension test scores had improved by approx. 14%</li> <li>• In P6 the PTE was taken on paper and the scores were very good. Detailed analysis of the test components show the group were scoring above the national average in comprehension and almost all areas of Literacy.</li> <li>• There were 10 AR Word Millionaires in P6, almost 1/6 of the year group.</li> <li>• There was a 12% improvement in scores in NGRT in June 2020* (*children who were On Target or Above Target)</li> <li>• AR prizes were awarded for pupils who reached their target. A raffle was organised at the end of each term for all the pupils who reached their target.</li> <li>• Two book fairs were organised</li> <li>• Lift-Off programme completed with P2s and P3s and it was a great success with 1800 books read, an average of 16 books per child</li> <li>• World Book Day -children took part in all activities and most of the book quizzes were returned.</li> </ul>
<p><b>Nursery</b> <b>Mrs AM Diamond</b></p>	<p>Pupils are able to identify colours, rote count 1-5 or 1-10, recognise some numerals, sort and match and recognise some shapes.</p> <ul style="list-style-type: none"> <li>• PupilTo develop all aspects of Numeracy including</li> <li>• Colour recognition</li> <li>• Sorting and matching</li> <li>• Shapes</li> <li>• Counting</li> <li>• Recognition of numerals</li> </ul>
<p><b>ICT</b> <b>Mrs Ferris</b> Pupils will learn to interact with digital tools following instructions to programme.</p>	<p>The key areas for improvement are the need:</p> <ul style="list-style-type: none"> <li>• The new Coordinator was appointed in January 2020</li> <li>• Teachers will use the new revised desirable feature publication on 'Digital Art and Design'. From this, each child will produce a piece of digital artwork. .</li> </ul>

<p><b>Numeracy</b></p> <p><b>Mr M Hegarty</b></p>	<ul style="list-style-type: none"> <li>• In P7 there was a 19% rise in the number of children scoring average or above average,</li> <li>• in P6 there was a 10% rise in the number of children scoring average or above average,</li> <li>• An analysis of PTM in P6 and P7 showed that pupils had scored higher in <b>all</b> areas of the PTM than the previous year.</li> <li>• The performance of boys continues to improve. A high percentage of boys are in stanine 7-9, 50% in P6 and 44% in P7</li> <li>• The number of pupils in stanines 1-3 fell. A 4% drop in P6 and a 10% drop in P7,</li> <li>• To aim was to reduce the level of underachievement by 7% from P3 to P7</li> <li>• There was a focus on Problem Solving in all year groups</li> </ul>
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## Priorities for 2020/21

- To reintegrate the staff and pupils back to school in a safe manner
- To narrow the gap between attainment and achievement created during lockdown
- To work with the children who did not engage with Google Classroom during lockdown.
- To continue to deliver mental health programmes for as many of the pupils as possible,
- To ensure a safe, caring, happy, respectful environment where pupils and staff work together. One whereby the pupils feel safe and embrace the learning opportunities afforded to them.
- Continue to embed current good practice - take more opportunities to share good practice.
- Continued tracking and monitoring of low/under achieving pupils via the MLE and LE codes in SIMS
- Teachers to challenge and extend more able learners through effective differentiation.
- Develop purposeful talking and listening activities in Literacy.
- Embed strategies for active learning and assessment for learning in planning and teaching.
- Continue reaching out to the wider community. Providing the school building and grounds to local groups at night especially the Assembly Hall and the 3G pitch.
- Continue the redevelopment of the back playground in collaboration with Friends of Termoncanice and complete building the basketball court in the main playground.
- To look at an effective and challenging self evaluation of teaching. A new format has been agreed on. All teachers will have learning and Teaching booklets in September 2019.
- Embed strategies for active learning and assessment for learning in planning and teaching.

