

# Termoncanice P.S.

## Annual Governors Report 2018 - 2019



### Annual Parents Meeting

**Date** Thursday December 19th  
**Time** 8pm  
**Venue** Termoncanice Primary School

*Learning Together – Caring Together*

### **Chairperson's address**

Dear Parents/Guardians,

I am delighted to present this Annual Report on behalf of the Board of Governors of Termoncanice Primary School and Nursery Unit. The report will give you an overview of the work of the school during the past year and an account of how the Board of Governors, school management and staff have carried out their responsibilities.

Our pupils continue to develop academically to the best of their ability, confident in their relationships with others and fully aware that they have a valued contribution to make, not only to their school and family, but also to the parish community and society.

On reading this report you will discover that our school is very much intertwined with the community as a whole. This is achieved through fostering links with other primary and post primary schools, outside agencies and involvement in community projects.

The Board of Governors wish to extend their sincere thanks to all the staff, both teaching and ancillary, for their continued commitment, loyalty and tireless efforts in providing our pupils with the best possible education in a positive, happy and secure environment.

None of the above could have been achieved without the commitment and ongoing support of the parents and the wider community. It is through working together in partnership that enables our school community to thrive and develop. In accordance with our school motto "Learning together, caring together" we continue to develop our pupils to learn, play and pray together.

Thank you for your ongoing support

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Mr G McNicholl  
Chairperson

Board of Governors

## MISSION STATEMENT

Termoncanice is a welcoming community, where each child will feel valued and where all will celebrate and share our Catholic faith in worship, spiritual development and hospitality.

Following the example of Jesus as our Shepherd and our greatest teacher, we develop in our pupils the active and creative minds which enable them to act with courage, inspire those around them and develop as young Christians, learning together and caring together.

We promote an ethos which is sensitive to, and caring for, the needs of all our pupils through co-operative group work in the classroom and active participation in the wider community. We listen to their voice thereby empowering them to take their place in a rapidly changing world.

School leadership is collaborative, respectful and honest and all staff are encouraged to reflect on their professional practice so as to sustain school improvement.

Termoncanice Primary School offers a broad and balanced curriculum enabling every child to achieve his or her fullest academic and social potential as an individual through the enjoyment of learning in partnership with staff, parents and the parish community, working with all for the good of all.

## Aims of the School

- ❖ To create a safe, caring, happy, respectful environment where pupils and staff work together for the good of all.
- ❖ To allow the voice of the child to be heard.
- ❖ To develop a sense of respect for self and others.
- ❖ To foster the Catholic faith and to instil the Christian values of love, kindness, peace, sharing, forgiveness, tolerance, truthfulness and honesty.
- ❖ To develop a respect for religious and moral values with tolerance and inclusion of other races, religions and ways of life.
- ❖ To help pupils develop lively, enquiring minds with the ability to question and argue rationally.
- ❖ To develop physical skills and attributes in all pupils whilst raising awareness of the requirements needed to lead healthy, active, purposeful lives.
- ❖ To provide a broad and balanced curriculum which addresses the needs of each individual and allows them to develop their full potential academically, spiritually, morally, physically and creatively.
- ❖ To promote in pupils, staff and parents a love of learning.
- ❖ To help pupils understand the need to respect and care for the world they live in whilst developing an awareness of the interdependence of individuals, groups and nations.
- ❖ To develop a healthy, respectful relationship between home and school so that parents will feel welcome to become involved in the life of the school.
- ❖ To help pupils prepare for adult life at home, work and at leisure.

**Termoncanice Primary School & Nursery Unit**  
**Rathbrady Road**  
**Limavady BT49 9BH**

**Catholic Maintained Primary**  
**Co-Educational**  
**Age Range 3-11**

**Principal:** Mrs C. Doherty, BA (Hons), PQH

## MEMBERSHIP OF THE BOARD OF GOVERNORS

Mr G McNicholl  
*(Chairperson)*

Nominated by D.E.N.I

Reverend Mgr B McCanny P.P.  
*(Vice Chairperson)*

Nominated by Trustees

Mr S Green

Nominated by D.E.N.I.

Miss J Joner

Nominated by Teachers

Mrs M Tierney

Nominated by Trustees

Mr F McAuley

Nominated by Trustees

Mrs C Poland

Nominated by Trustees

Mrs C Doherty

Principal (Non-Voting)

Mrs K. Gallagher

Nominated by Parents

Mr R. Wheeldon

EA Rep

Mrs C. Doherty

Principal

The full Board of Governors met throughout the year to discuss many aspects of school life and to hear the Principal's report on the day-to-day management of the school.

In addition, sub committees of the Board of Governors met on a number of other occasions to discuss specific issues. Issues such as the school curriculum, staffing, accommodation, health and safety, enrolment, new initiatives, administration and pastoral care have been dealt with.

The varied professional expertise within the Board of Governors has been most useful in achieving targets to be met within the governing body's wide remit.

The Board of Governors has various Sub Committees as follows, Finance, Admissions, Special Education, Curriculum, Appointments and Child Protection and Safeguarding. These committees met as necessary to deal with issues pertaining to their particular brief.

## TEACHING STAFF

Mrs B. Quigley	Mr J Proctor	
Mrs E. Mullin	Mrs C. Henry	
Mrs B. Higgins	Miss J Toner	
Mrs A. Loughery	Mrs A Ferris	
Mrs K. Deighan	Mr L McCloskey	(VP)
Mrs S. Doherty	Mr M Hegarty	
Mrs M. Atici	Mrs C Bonner	
Mrs M. Casey	Mrs G McLaughlin	
Mrs K. McCloskey		
Mrs M. Casey		

## ANCILLARY STAFF

Mrs K Green	Administrator)
Mrs E Hazlett	(Cook-in-charge)
Mrs S Harkin	(FS Classroom Assistant)
Mrs O Hartin James	(FS Classroom Assistant)
Mrs A Ferris	(FS Classroom Assistant)
Miss B Hargan	(FS Classroom Assistant)
Miss L Loughery	(FS Classroom Assistant)
Miss S Mullan	(SEN Classroom Asst)
Mrs A Carten	(SEN Classroom Asst)
Mrs N McDermott	(SEN Classroom Asst)
Mrs E Armstrong	(SEN Classroom Asst)
Mrs L Kelly-Tosh	(SEN Classroom Asst)
Mrs Z Mc Laughlin	(SEN Classroom Asst)
Mrs G Deighan	(SEN Classroom Asst)
Mrs R Gilloway	(General Classroom Asst)
Miss H Hargan	(Nursery Assistant)
Mrs D Lynch	(Nursery Assistant)
Mrs W. McIlroy	(Caretaker)

## Enrolment

Nursery	52	Year 5 Total	60
Year 1 Total	57	Year 6 Total	60
Year 2 Total	47	Year 7 Total	67
Year 3 Total	69		
Year 4 Total	66		

Enrolment in Primary 1 in September 2018 rose by 27.36% from September 2017. The Nursery filled the allotted quota of 52 places. Looking forward to September 2019 the enrolment figure for Primary 1 is 57 pupils and due to increased demand there will be 60 children in the Nursery. The enrolment in the Nursery has risen from 26 per session to 30 per session due to increased demand. This year there is a waiting list of 11 for the Nursery and this augers well for the intake in September 2020. Toddler Time, the 3 Year Old Programme run in Association with the Dryarch, is also over subscribed for September 2019

The average attendance for the school was 95.88%, which is a slight increase from the total of 95.18% from the previous year.

The Children in Primary 7 selected to attend five different post primary secondary schools. The Table below shows the Post Primary schools to which the Primary Seven children transferred to in September 2019.

<b>Destination</b>	
<b>St Mary's</b>	<b>44</b>
<b>Limavady Grammar School</b>	<b>10</b>
<b>Loreto College Coleraine</b>	<b>11</b>
<b>Lumen Christi College</b>	<b>1</b>
<b>St Columb's College Derry</b>	<b>1</b>

### Key findings

- *The group of year 6 children reported, during a discussion with the inspector, that they have good opportunities to develop their leadership capabilities through their roles in, for example, the School Council and 'Gamechangers'. They particularly enjoy the wide variety of sporting and educational trips organised for them. The children commented on the shared education partnership with a local controlled school; they spoke about how it has provided them with opportunities to meet new friends and engage in enjoyable learning experiences.*
- *The current school development plan has been developed in consultation with the wider school community, including the analysis of the school's internal data, and identifies appropriate actions for improvement.*
- *There has been a recent, systematic review of the safeguarding and child protection policies. The ETI was unable to evaluate fully: • the lines of inquiry; and • the quality of learning and teaching within the classrooms.*

### Safeguarding

- *During the inspection, the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education. The group of year 6 children, with whom the inspector met, reported that they feel safe in the school and that they are aware of what to do if they have any concerns about their safety or welfare.*

**Budget Summary Three Year Summary**

<b>Section E: In Year Movement</b>	<b>YEAR 1 (2019-2020) £</b>	<b>YEAR 2 (2020-2021) £</b>	<b>YEAR 3 (2021-2022) £</b>
<b>In Year Underspend or Overspend of Delegated Resources</b>	<b>-146,773</b>	<b>-127,946</b>	<b>-134,315</b>
<b>Section F: Cumulative Surplus / Deficit</b>	<b>YEAR 1 (2019-2020) £</b>	<b>YEAR 2 (2020-2021) £</b>	<b>YEAR 3 (2021-2022) £</b>
<b>Opening Cumulative Surplus/(Deficit) 1 April</b>	<b>-2,762</b>	<b>-149,535</b>	<b>-277,481</b>
<b>In Year Underspend / (Overspend) of delegated resources</b>	<b>-146,773</b>	<b>-127,946</b>	<b>-134,315</b>
<b>Closing Cumulative Surplus/(Deficit) 31 March</b>	<b>-149,535</b>	<b>-277,481</b>	<b>-411,796</b>
<i>% Carry Over</i>	<i>-11.4%</i>	<i>-24.0%</i>	<i>-40.7%</i>

## **Ethos**

*As Irish society changes, it is important that we reflect on the unique contribution of Catholic schools to our collective goal of education. Each Catholic school shares an ethos that is inclusive, welcoming and vibrant. Each school works towards a vision of each student as made in the likeness and image of God (imago Dei). This means that we work towards helping each child, irrespective of background, ethnicity or creed, reach their full potential academically, spiritually and socially. To be in the likeness and image of God means that we have the capacity to truly care for ourselves, each other and the environment around us.*  
(Taken from [www.dioceseofderry.org](http://www.dioceseofderry.org) Celebrating Our Catholic Faith.)

In Termoncanice we celebrate our Catholic ethos daily. Each day begins with the school prayer and pupils have daily Religion lessons. Each week one class attends 10am mass in St. Mary's Church. One class per week attends adoration in St. Mary's Church. Pupils are prepared to receive the sacraments of Reconciliation, Eucharist and Confirmation. In P.4. classes of sacramental preparation are available for parents. A special Family Dinner is organised to celebrate First Confession Day.

The highlight of Catholic Schools Week 2019 was Grandparents Day. The grandparents of our children attended the school in huge numbers and a Grand Breakfast was organised in association with Friends of Termoncanice. The children participated in parish liturgies throughout the year and the school choir took part in a variety of parish liturgical events. The school is greatly indebted to Monsignor McCanny for his support and witness.

The staff are committed to the ethos of the school and many are actively involved in Parish organisations such as HOPE, SVP and the Children's Liturgy. In September 2019 the teaching staff will attend the Diocesan Education Conference.

## Curriculum & Staff Development

### **Staffing**

The staffing compliment was 19 teachers in September 2018. Mrs Hislop was appointed VP of St. Oliver Plunkett's PS Derry in December 2018. The school wishes Mrs Hislop every success in her new role. Due to budget restrictions there will be 17.4 teachers in September 2019. Mrs Deighan and Mrs Higgins will work a job share next year.

### **Union Action**

The current NASUWT and INTO *Action Short of Strike* continued throughout 2018/2019. At present there appears to be no resolution to this dispute.

### **Staff Development**

During the academic year the Acting Principal and Vice Principal both participated in Safeguarding Training. The Religion Coordinator received training from the Derry Catechetical Centre. The Numeracy and Literacy coordinators received training via funding from the JPD project with St. Mary's and Limavady High School. Through Shared Education teachers were able to avail of Continued Professional Development (CPD) in Play, Mathematics, Minecraft, Reading and Active Learning.

In service training focused on the key areas of the school development plan, Connected Learning in Numeracy and Reading in Literacy. Time was spent at *In Service* sharing good practice in all curriculum areas.

### **Playgrounds**

The Playscape project took shape in 2019. We now have a 3G pitch and a new playground at the back of the school. The 3G pitch was funded by a DFEE Communities Grant, selling advertising boards around the pitch and by fundraising from the Parents Teachers Association (PTA). The entire cost of the project was met by the PTA. Our new back playground was opened in January 2019. The project cost was covered by a grant from River Ridge. We received further funding from Awards For All in May and this allowed the school to install Floodlights on the 3G pitch, purchase a new sound system and build a new basketball/netball court in the main playground

### **Charity Work**

Termoncanice continues to lend its' support towards local and global charities. At Christmas the school stage was laden with shoeboxes for the Road Of HOPE Shoebox appeal. Approximately 150 boxes were collected. Trocaire is a major beneficiary of the generosity of Termoncanice parents. A note from teachers to parents in December invites them to give money to Trocaire and forego buying a gift for the teacher. Last year this amounted to £381.83. During lent classes collected money for Trocaire. Teachers organised Friday Toast In sessions and this money went towards the Lenten Appeal, this raised £382.83. All year teachers collect bronze money and these monies are given to the Pope's Children's Charity, Children Helping Children. A total Of £220 was collected.

## **Friends of Termoncanice**

Another busy year for the Friends of Termoncanice PTA group. In September they assisted with the P1 Family Dinner celebration. At Halloween they organised a Halloween Spooktacular. A massive crowd enjoyed a variety of family friendly activities. At Christmas the Friends of Termoncanice organised a Christmas Accessory Day. Pupils were treated to a Magic Show and provided with treats and a selection box from the PTA. Friends of Termoncanice also organised a £1 raffle at Christmas.

In January the new back playground was opened. The Friends of Termoncanice were actively involved in the funding and planning of this excellent new facility. In February the PTA assisted at the P4 Family Dinner and they also helped organise the Grand Breakfast on Grandparents' Day. The second Easter Eggstravaganza on April 12th was a great night. Over 300 families attended this event. There were bouncy castles, music, a BBQ, outdoor disco, football in the 3G and dance lessons in the Assembly Hall.

In the final term the Friends of Termoncanice subsidised all the school trips, making them affordable for families. The PTA also sponsored the Mini World Cup.

## **Friends Of Termoncanice Financial Summary**

At the beginning of September 2018 the PTA decided that we couldn't continue to ask parents for money without making a real effort to be able to show where the money was going.

Friends of Termoncanice started the 2018/19 school year with **£2196** in funds. Between running local events, and managing to access larger funding pots, a total of £46,920 was raised. We had previously funded iPads, Accelerated Reading etc but after much discussion it was decided the children needed outdoor play facilities that they could avail of everyday. It was decided a 3G would be money well spent. This obviously used up most of the available funds but on top of this we were able to cover the following

- Painting of the front of the school
- Football / Gaelic stripes
- Hallowe'en event
- Christmas Funday
- Painting of the playground
- Easter event
- Bouncy castles
- Outdoor lights / sound system

## **FUNDRAISERS**

Halloween Spooktacular - £1180

Christmas Raffle £1600

Easter Eggstravaganza - £1640

Grants

£32000 Playground  
£10,000 Awards For All - Sound System, Basketball Court  
£1000 Honourable Irish Society - Basketball Court

Having almost completed the outdoor area, parents continually comment about how happy their children are with the facilities recently installed. Parents have also stated that they are delighted to see funds raised going to great use.

At the end of June 2019 the PTA still had a healthy balance of **£10,580**.

### **Club & Societies**

An extensive range of after school activities continued throughout the year for pupils in P1-7. Many pupils took the opportunity to develop their skills in GAA, football, judo, Irish Dancing, netball, dance and Tin Whistle. Other interests were catered for through Drama, choir, Maths Booster club and transfer club.

Our football teams had a successful year. The girls team won the Limavady Youth Tournament and the boys team were beaten in the final of the same Tournament. The school soccer team lost their first game but went unbeaten for the rest of the year. Miss Toner's Gaelic teams took part in a variety of competitions during the year. They trained every Wednesday. The Netball team took part in the local league.

The Fit Kidz programme, devised by Termoncanice, was a big success this year again. Parents and their children participated in a variety of sporting and healthy eating activities.

### **Music and Drama**

The P7 show, Charlie and the Chocolate Factory, earned rave reviews from audiences. The show was sold out both nights and both performances earned a standing ovation. The P7 Choral Group came first in the Coleraine Festival and the group won Best Overall Group Performance. Similar success followed at the Roe Valley Speech and Drama Festival.

This year the school organised three Nativity plays: The Nursery, KS1 and KS2 performed Mary's Surprise.

All pupils in P5 receive music tuition and many pupils continue this in P6. The school choir performed at a number of events this year viz; First Communion, The Paupers' Grave Memorial, Leaving Mass, St. Canice's day, Open Night and Grandparents' Day.

### **Security**

The school remains to be a very secure place for the children of Termoncanice. The perimeter fencing and internal playground fencing and gates are in good condition. The school building is fitted with a security door system at the front door which can be activated whilst the children are in school. Internally, there are buttons which opens the door to allow pupils, staff and visitors to leave the building easily.

There remains a concern with the mobile classrooms. It is very easy to access the entrance doors of the mobile classrooms. They do not have any form of security system fitted. Funding to replace this door has been secured and a replacement door will be in use from September 2019.

A Visitors' Book is available at the front entrance which is signed by all visitors to the school on arrival and departure. Visitors are accompanied at all times to ensure the children's safety. Visitors in the school must now wear a lanyard. Pupils have been informed at Assembly, and in class, not to interact with any adult not wearing a lanyard. Pupils have also been instructed to report an adult visitor not wearing a lanyard to a teacher.

At home time, or after Busy Bees, P1 and P2 children are handed over to an authorised or designated adult. The older children are dismissed when their parents arrive in the front path. During Busy Bees, 2pm - 3pm, a mobile telephone number is available to parents. This allows parents to contact Busy Bees staff when they are in the playground with children. Children are supervised at all times both in school and in the playground..

Secure Internet access is assured for the school through the C2k provider. Our parents are given copies of our Child Protection, Pastoral Care, including Anti-Bullying, Use of children's photographs and Internet Policies. All of the staff and many of the Governors received Child Protection Training in January

All school personnel are police checked through Access N.I. and received Child Protection training in January 2019.

## **Community Links**

- There are strong links with Limavady pre-school play group, local nurseries and Post Primary schools . For Transition purposes the Acting Vice Principal and Acting Principal meet up with pre schools and secondary schools to share transition information.
- Termoncanice has maintained and strengthened links with the parish through attendance at Mass, Grandparents Day, Catholic Schools Week and preparation of the sacraments.
- We enjoy strong links with Limavady Wolfhounds GAC. They have helped us fund Derry GAA coach Martin McLaughlin. The club pay for transport to the Football Blitzes the school competes in. This year we had Wolfhounds Wednesday to celebrate Limavady Wolfhounds reaching an Ulster final.
- We also enjoy strong links with other groups. Newtowne Youths use our 3G pitch for training and they were co signatures on our Communities Grant.
- Limavady Scouts use the Old Canteen at the bottom of the playground as their Den. The Scouts use this facility twice a week. The Scouts were actively involved in the SOS DIY nights.
- The school assembly hall is used on a Monday night for Zumba classes and on a Wednesday night for Band practice by St. Mary's Pipe Band. Limavady Cricket and Rugby Club also have ties with the school.
- This year St. Pat's Bowling Club have come along on a weekly basis to give lessons to children in P.6. and P.7. This programme was a huge success.
- The pupils have had visits and talks from the Dairy Council NI, Coastal Core, Bryson Energy, PSNI and Dryarch Cyber Pals.
- Termoncanice enjoys excellent links with Health & Social Services.
- Termoncanice has participated in competitions run by local sports clubs, organistaions and schools e.g. St Mary's , Limavady Youths, Coleraine Festival

## **Shared Education**

The 2018/2019 year has seen the strengthening of a shared education partnership between Termoncanice and Drumachose P.S. All year groups are now in the project. They collaborated on projects and went on trips together. The Art Work produced by the P7 pupils went on display in Roe Valley Arts and Cultural Centre in April 2019. The Art work, Famine Cottages made from clay, was facilitated by Mr Bresnahan and Mrs Donaghy from St. Mary's Limavady.

The partnership is a good way to share ideas and good practice and it is also an avenue for the children to meet other boys and girls from the wider community. There are also opportunities for saving money through shared purchases. Both schools, working together as one, are in a good position to apply for Shared Education funding as it becomes available.

In January 2019 Mrs Deighan took on the role of Shared Education Coordinator within Termoncanice. Mr Miles Kelly is the Shared Education Coordinator in Drumachose.

## Special Educational Needs Provision

- Teachers use data and professional judgement to identify those children who require IEP's to support and guide teaching and learning.
- All pupils who have a low standardised score receive additional help in small groups or one to one, where possible within class.
- All children on the Special Needs register have a specific individual education plan which is revised three times a year and shared with parents. There is an annual review of all children on the register who have a statement of special educational needs or medical need. We liaise closely with the Educational Psychologist and other relevant agencies to access additional support and resources where possible.
- Staff have received inset training in preparation for the new SEND Order in January 2019.

## Assessment

The children are continually assessed from when they start school to enable appropriate planning and in order to provide 'feed-back' to those concerned with the children's education.

This assessment can take many forms-

- Work is marked regularly and where possible positively commented on.
- Discussion continually takes place between teacher and pupil.
- Standardised tests in May in PTM, PTE, Spelling, Reading and Mental Maths
- Children do a Baseline test in September P1 and undertake Baseline Progress in May P.1.

A number of pupils took the AQE tests and the scores were outstanding. In summary

- 22 pupils took the test
- 3 pupils scored above 120
- 50% scored 110+

## Consultation with Stakeholders

We now have a Termoncanice school app. This app is now available on the Apple and Android platforms. This allows us to communicate with parents / guardians through a different platform. The app allows the school to send a copy of all correspondence digitally and is the beginning of a move towards being a **paper-less** school

Parent Teacher Interviews to discuss pupil progress were conducted in October/ November. A written Annual Report was sent out at the end of the year. Pupil's progress is monitored and evaluated on a continuous basis and work is set based on these results. Homework is set to reinforce the work carried out in school and it is recommended that it should always be looked at and signed by parents.

Parents are welcome to make an appointment with their child's class teacher at any time if they have concerns about their child's progress.

Should anyone wish to raise issues with the Board Of Governors, arrangements can be made via a sealed letter for an onward submission to the Board Of Governors.

## 2018/2019 Events

Sept 2018	<p>P1 Curriculum meeting 27<sup>th</sup> September  P1 Family dinner Sept. 20<sup>th</sup>  Gamechangers introduced  DIY SOS Night  P1 children start  Funding for the new playground approved Sept 5th</p>
Oct 2018	<p>Halloween Spooktacular Oct 25<sup>th</sup>  Wolfhounds Wednesday Oct 17<sup>th</sup>  Gaelic coaching starts for all classes until May 2019</p>
Nov 2018	<p>Open Night Nov 29<sup>th</sup> New prospectus provided  Nursery stay and Play  Transfer Tests  Parent Teacher meetings</p>
Dec 2018	<p>Nativity Plays (Nursery, KS1 and KS2)  Christmas Accessory Day Friends of Termoncanice Dec 12th  PTA Raffle  Big Bedtime Read Nursery Parents Dec 13<sup>th</sup>  Planting of bulbs in the new playground Dec 5th</p>
Jan 2019	<p>New Digital admissions portal opens Jan. 2nd  Catholic Schools Week  Skillbuild Jan 16<sup>th</sup>  Maths Booster Club starts for P6  INTO GAA Competition  Opening Of The New Playground Jan 21st  Start of Lift Off reading Programme Jan 25th</p>
February 2019	<p>P.7. Standardised tests  New Boiler house installed  INTO GAA Competition  Confirmation Retreat Feb 26<sup>th</sup>  P5 seismic Skyscraper Challenge Feb 14<sup>th</sup>  World Internet Safety Day Feb 6<sup>th</sup> - Dryarch deliver a talk for parents  Grandparents Day Feb 1<sup>st</sup> - Breakfast in school for all Grandparents  P6 Shared Ed trip to Titanic Museum</p>
March 2019	<p>First Confession + P4 Family Dinner March 27th  Start of Fit Families Yr 5/Yr 6  P7 Win 1<sup>st</sup> place in Coleraine Choral speaking Competition  S.t Patrick's Day Concert in school - Go Green Day  Celebrations to finish Lift Off  Brexit Quiz  P7 Pupils lead the Paupers' Grave memorial Event  Confirmation Mar 9<sup>th</sup>  World Book day Mar 7<sup>th</sup>  Funding of £10,000 secured from Awards For All for the playgrounds</p>
April 2019	<p>Easter Eggstravaganza April 12<sup>th</sup>, new floodlights switched on in the pitch  GAA President visits the school April 11th</p>

	<p>Shared Ed. Art Exhibition April 13<sup>th</sup>  Tom Sweeney performs for the school April 13th  Easter Holidays  Easter Fun Day in school  Staff dinner for Margaret Mullan</p>
May 2019	<p>School Show Charlie and The Chocolate Factory May 18th  Fitness Week May 13-17  Holy Communion May 18th  Standardised tests  KS1 and KS2 Sports  Nursery Graduation  New School App Launched May 13<sup>th</sup>  Grow Resilience Programme started for P3 and P5</p>
June 2019	<p>Girls team win Mini World Cup  World Cup  Year Group trips  Artabyss P.7.  P.1. Induction Day  Swimming Gala  P.1. Memory Book day  Delphi Trip  Fan The Flame Mass</p>

## Coordinator Reports

### Action Plan Review

Target	Outcome / Impact
<p><b>Literacy</b> <b>Coordinator Mrs E Mullin</b> Teachers plan and implement Guided Reading sessions effectively.</p>	<ul style="list-style-type: none"><li>• All class teachers were introduced to and given a guided tour of the Collins Big Cat reading scheme.</li><li>• Star test were carried out for each child to attain their levels and monitor their progress in reading.</li><li>• Home Connect letters were sent home to Parents for pupils in P4 to P7.</li><li>• AR prizes were awarded for pupils who reached their target. A raffle was organised at the end of each term for all the pupils who reached their target.</li><li>• Two book fairs were organised</li><li>• Lift-Off programme completed with P2s and P3s and it was a great success with 1800 books read, an average of 16 books per child</li><li>• World Book Day -children took part in all activities and most of the book quizzes were returned.</li><li>• Millionaire Row for Accelerated Reading has now been set up.</li></ul>
<p><b>Nursery</b> <b>Mrs AM Diamond</b></p>	<p>Pupils are able to identify colours, rote count 1-5 or 1-10, recognise some numerals, sort and match and recognise some shapes.</p> <ul style="list-style-type: none"><li>• Pupil To develop all aspects of Numeracy including</li><li>• Colour recognition</li><li>• Sorting and matching</li><li>• Shapes</li><li>• Counting</li><li>• Recognition of numerals</li></ul>
<p><b>ICT</b> Pupils will learn to interact with digital tools following instructions to programme.</p>	<p>Pupils can</p> <ul style="list-style-type: none"><li>• Explore and interact with digital devices</li><li>• Navigate through interactive software</li><li>• Use simple commands</li><li>• Enter commands to create movement or change</li><li>• Change appearance of a sprite</li><li>• Make modifications to improve work</li><li>• Investigate and solve problems in a digital environment</li><li>• Plan and create simple projects</li><li>• Next year a new ICT coordinator will be appointed and the IMac suite is now functional.</li></ul>

<p><b>Numeracy</b></p> <p><b>Mr M Hegarty</b></p>	<ul style="list-style-type: none"> <li>• A plan of action and a three year plan for Numeracy has been approved.</li> <li>• Shared examples of good practice was a focus for every Twilight and meeting. All year groups met and good practice shared.</li> <li>• Samples of work Book Scoop (Top, middle and bottom) took place and good examples of connected learning were provided.</li> <li>• The Score Tracking sheets show incremental progress. After analysing the 2019 data, target groups have been identified in P4 and P7 in 2019/2020.</li> <li>• Connected learning is now an embedded part of Learning and Teaching. Teachers are much more competent and confident in delivering Connected Learning Lessons.</li> </ul>
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### Priorities for 2019/20

- To ensure a safe, caring, happy, respectful environment where pupils and staff work together. One whereby the pupils feel safe and embrace the learning opportunities afforded to them.
- Continue to embed current good practice - take more opportunities to share good practice.
- Continued tracking and monitoring of low/under achieving pupils via the MLE and LE codes in SIMS
- Teachers to challenge and extend more able learners through effective differentiation.
- Develop purposeful talking and listening activities in Literacy.
- Embed strategies for active learning and assessment for learning in planning and teaching.
- Creating a Family Hub at the All Stars mobiles in the school. This would require extensive cooperation with groups such as Dryarch and Families First NI
- Continue reaching out to the wider community. Providing the school building and grounds to local groups at night especially the Assembly Hall and the 3G pitch.
- Continue the redevelopment of the back playground in collaboration with Friends of Termoncanice and complete building the basketball court in the main playground.
- To look at an effective and challenging self evaluation of teaching. A new format has been agreed on. All teachers will have learning and Teaching booklets in September 2019

- Embed strategies for active learning and assessment for learning in planning and teaching.